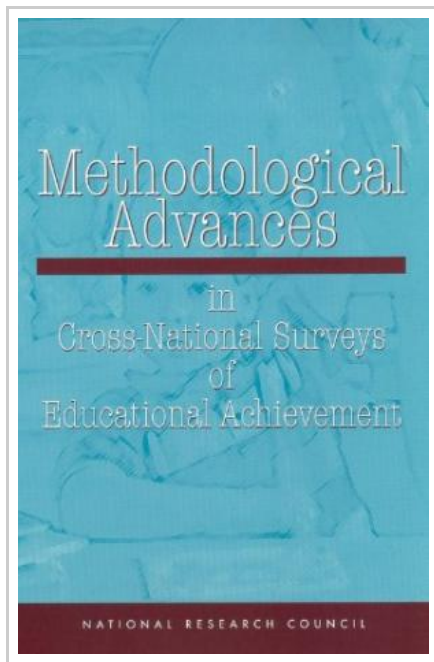




Methodological Advances in Cross-National Surveys of Educational Achievement (Paperback)

By Board on International Comparative Studies in Education,
Board on Testing and Assessment, Division of Behavioral and
Social Sciences and Education

National Academies Press, United States, 2002. Paperback.
Book Condition: New. New.. 224 x 150 mm. Language: English .
Brand New Book. In November 2000, the Board on
International Comparative Studies in Education (BICSE) held a
symposium to draw on the wealth of experience gathered over
a four--decade period, to evaluate improvement in the quality
of the methodologies used in international studies, and to
identify the most pressing methodological issues that remain
to be solved. Since 1960, the United States has participated in
15 large--scale cross--national education surveys. The most
assessed subjects have been science and mathematics through
reading comprehension, geography, nonverbal reasoning,
literature, French, English as a foreign language, civic
education, history, computers in education, primary
education, and second--language acquisition. The papers
prepared for this symposium and discussions of those papers
make up the volume, representing the most up--to--date and
comprehensive assessment of methodological strengths and
weaknesses of international comparative studies of student
achievement. These papers answer the following questions: (1)
What is the methodological quality of the most recent
international surveys of student achievement? How
authoritative are the results? (2) Has the methodological
quality of international achievement studies improved over the

Reviews

Extensive information for book fans. It is written in basic words and never hard to understand. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Otis Wisoky**

This publication is great. It is full of wisdom and knowledge. You will not really feel monotony at any time of the time (that's what catalogs are for relating to when you ask me).

-- **Dr. Everett Dicki DDS**